



ENGLISH LANGUAGE ARTS

- Applying skills they learned in earlier grades to make sense of longer, more challenging books and articles, including learning about the techniques authors use to influence readers
- Continuing to build knowledge about subjects through research projects and information presented orally, focusing on how authors make their points and support their arguments with evidence and reasoning
- Continuing to devote significant time and effort to produce several multi-paragraph stories, explanatory, and argumentative essays, sharpening their ability to write with more clarity and precise details
- Continuing to expand vocabulary knowledge and gain control over many conventions of grammar, capitalization, punctuation and spelling to make themselves understood
- Engaging effectively in one-on-one, group, and teacher-led discussions about grade 6 topics and texts and presenting claims and findings using digital and visual displays to enhance understanding



MATHEMATICS

- · Solving real world problems with area, surface area, and volume
- · Extending knowledge to multiply and divide fractions by fractions
- Using patterns to understand fractions and compute mixed numbers
- · Developing understanding of how to organize data and use graphs
- · Developing an understanding of ratios and extend understand of mean, median and mode



SOCIAL STUDIES

- Studying the world's ancient civilizations to deepen their understanding of the Earth and its peoples through history, geography, citizenship, politics, culture, and economic systems
- Discovering how the early civilizations of Mesopotamia, Sumer, and Egypt developed their government and economic systems, and how they used the surrounding geographical features to help them grow
- Focusing on ancient major religions: Judaism, Buddhism, Hinduism, Greek Mythology, and the rise of Christianity
- Learning about the major cultures of Mesopotamia, Egypt, Jewish culture, India, China, Greece, and Rome



- · Exploring Earth's Systems as well as Earth and Human Activity topics
- Looking at Earth's Place in the Universe
- Learning and demonstrating a variety of engineering skills, some of which include: creating and using models;
 analyzing and interpreting data using models (including mathematical models); and using computational thinking
- · Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Participating in application of the FITT (Frequency, Intensity, Time, Type) Principle and Nutrition concepts
- Participating and building skill in Fitness Measurements, Striking, and Basketball Skills and a variety of other movement activities
- Incorporating health-enhancing choices into personal fitness and wellness goals



MUSIC

- Given the opportunity to learn a band or string instrument
- Experiencing a variety of types and styles of music, including diverse cultural genres and music from various historical periods
- Performing, composing, examining, and interpreting music
- Experiencing and practicing the fundamentals, skills, and techniques of music and use the elements of music in an instrumental ensemble



ART

- Using the elements of art and principles of design to create artwork
- Blending a variety of media, genres, styles, and techniques to create artwork
- Employing aesthetic criteria to present and reflect upon artwork
- Incorporating visual thinking strategies as they respond to art and making connections across disciplines, cultures, place, and time



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using print and digital resources in order to: collaborate, communicate, generate new ideas, investigate, and solve problems for lifelong learning
- Demonstrating a clear understanding of library and technology resources by practicing safety, using information appropriately, and showing respect



Want to find out more?





ENGLISH LANGUAGE ARTS

- Reading widely and deeply from a range of high-quality, increasingly challenging fiction and nonfiction from diverse cultures and time periods
- Building knowledge about subjects through research projects and information presented orally which will be key to their success in responding analytically to literary and informational sources
- Devoting significant time and effort to produce numerous stories and essays over short and extended timeframes throughout the year
- Engaging effectively in one-on-one, group, and teacher-led discussions about grade 5 topics and texts and presenting information learned using digital and visual displays to enhance understanding
- Expanding vocabulary knowledge and gaining control over many conventions of grammar, capitalization, punctuation and spelling to make themselves understood



MATHEMATICS

- Focusing on computing with fractions, dividing with larger numbers, calculating with decimal numbers, and finding the volume of rectangular prisms
- Continuing to add, subtract, and multiply fractions throughout the year
- Dividing unit fractions by whole numbers ($\frac{3}{4} \div 3$), and dividing whole numbers by unit fractions ($3 \div \frac{3}{4}$)
- Calculating with decimal numbers, and finding the volume of rectangular prisms (boxlike shapes)



SOCIAL STUDIES

- Studying the history, geography, and economics of America from pre-colonization through the launch of our democratic government birthed by the Revolution. Various perspectives will be highlighted throughout, with an emphasis on the Native American experience/tradition and citizenship
- Practicing 21st century skills: working in teams, interpreting data/timelines, compare and contrast, critical thinking, using resources appropriately, and understanding how to use primary and secondary sources



- · Exploring the stars and solar system and the structures and properties of matter
- Looking at Earth's systems: water in ecosystems, matter, and energy in organisms
- Learning and demonstrating a variety of engineering skills, some of which include: creating and using models; analyzing and interpreting data using models (including mathematical models); and using computational thinking
- Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Expanding their knowledge in Health Concepts such as the Components of Fitness and Nutrition
- Participating and building skill in Fitness Measurements, Striking, and Basketball Skills and a variety of other movement activities
- Incorporating health-enhancing choices into personal fitness and wellness goals



MUSIC

- Performing and improvising in a variety of vocal and instrumental ensembles
- Learning and performing a variety of types and styles of music, including diverse cultural genres and music from various historical periods
- · Using musical skills and techniques to explore and apply the elements of music



ART

- Building on their previous understanding of the elements of art and principles of design to create artwork
- Using a variety of media, genres, styles, and techniques to create artwork
- · Using established guidelines to present, reflect upon, and explain their artwork to others
- Developing visual thinking strategies as they create and respond to art and making connections across disciplines, cultures, place, and time



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using print and digital resources in order to: collaborate, communicate, generate innovative ideas, investigate, and solve problems for personal interest and lifelong learning
- Demonstrating a clear understanding of library and technology systems and operations, practicing safety, using information ethically, avoiding plagiarism, and showing respect



Want to find out more?





ENGLISH LANGUAGE ARTS

- Building the stamina and skills to read challenging fiction, nonfiction, and other materials
- Continuing to learn about the world as well as build vocabulary skills by reading more complex stories and poems from different cultures, including a range of books on history, science, art, and music
- Making important strides in their ability to explain plainly and in detail what a text says—both explicitly (stated directly in the text) and what is implied from its details
- Writing effective stories about real and imagined experiences, summaries, informational and opinion essays with multiple paragraphs and increasingly correct grammar and punctuation
- Engaging effectively in one-on-one, group, and teacher-led discussions about grade 4 topics and texts; building on the ideas of others and expressing their own ideas clearly



MATHEMATICS

- Focusing on multiplication and division with multi-digit numbers, fractions, and geometry
- · Finding factors and multiples of different numbers
- Comparing fractions and breaking fractions into smaller parts
- Comparing decimal numbers and finding decimal and fraction equivalents while developing efficient strategies for multiplying and dividing multi-digit numbers
- Exploring geometry by calculating area and volume and using protractors to measure and draw angles



SOCIAL STUDIES

Studying Washington State history with an emphasis on:

- State and US geography, Tribal homelands, treaties with Native Americans, explorers and fur traders, immigration and settlement, Washington State government and economy, citizenship, and the regions of the United States
- Practicing 21st century skills: reading inset maps, using a timeline, identifying secondary and primary sources, exercising graph skills, working in teams, and using a road map and scale



- Exploring processes that shape the Earth as well as waves and energy
- · Looking at energy and structure, function, and information processing in Life Science
- Learning and demonstrating a variety of engineering skills, some of which include: creating and using models; analyzing and interpreting data using models (including mathematical models); and using computational thinking
- Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- · Learning about health concepts such as the components of fitness and nutrition
- Expanding skills with overhand throwing and catching, striking, and jump rope
- · Building on previous knowledge of health-enhancing choices



MUSIC

- · Learning to perform and improvise in a variety of vocal and instrumental ensembles
- Experiencing, exploring, and discovering a wide range of types and styles of music, including diverse cultural genres and music from various historical periods
- Using musical skills and techniques to identify and explore the elements of music



ART

- Continuing to build on their previous learning and making choices to create artwork using the elements of art and principles of design
- Blending a variety of media, genres, styles, and techniques to create artwork
- Establishing guidelines to reflect upon and explain their artwork to others
- Developing visual thinking strategies as they create and respond to art while making connections across disciplines, cultures, place, and time



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using print and digital resources in order to: collaborate, communicate, generate new ideas, investigate, and solve problems
- Continuing to practice safety, use information appropriately, and show respect when using library and technology resources



Want to find out more?





ENGLISH LANGUAGE ARTS

- Learning to read with fluency, accuracy and confidence will lay the foundation for the reading demands in later grades
- Discovering that words have meanings that are not literal (eg, a piece of cake) and have relationships to other words (eg, company and companion)
- Recognizing and understanding more words will expand their vocabulary and help them read increasingly challenging stories and books while building knowledge about the world around them
- Writing stories about real and imagined experiences, informational and opinion pieces with clear sentences and multiple paragraphs
- Engaging effectively in one-on-one, group, and teacher-led discussions about grade 3 topics and texts and expressing their ideas clearly



MATHEMATICS

- · Focusing on multiplication, fractions, and area
- Multiplying numbers from zero to 10 with fluency and working on multiplying by numbers greater than 10
- Adding and subtracting with numbers to 1,000
- Working with unit fractions (fractions with a 1 in the numerator like 1 /3 and 1 /6): adding/subtracting fractions and exploring division



SOCIAL STUDIES

- Studying multiple aspects of community in the past and present as well as what it means to be a citizen in a community with an emphasis on the history of Spokane and the Spokane Tribe
- Exploring the environment (including weather, climate, and natural resources) and how our nation has been shaped by events and actions in the past
- · Learning about the three branches of government and how the economy functions
- Discovering how technology affects where we choose to live, cultural groups live together to create communities around the world
- Using 21st century skills by understanding timelines, researching subjects, interpreting maps, comparing viewpoints, dealing with conflict and cooperation, and using primary sources



- Exploring weather and climate as well as forces and interactions topics
- Looking at life cycles, traits, and the environmental impacts on organisms
- Learning and demonstrating a variety of engineering skills, some of which include: creating and using models; analyzing and interpreting data using models (including mathematical models); and using computational thinking
- · Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Expanding on their practice of more advanced movements in a fitness environment with a focus on leaping, sliding, and jogging
- Expanding skills with equipment during individual and cooperative activities such as overhand throwing, striking, and jump rope
- · Learning about and applying health-enhancing choices



MUSIC

- Exploring, demonstrating, and experiencing music as they use their voices, bodies, and instruments in games and activities
- Experiencing, exploring, and discovering a variety of types, styles, and genres of music, including traditional children's songs, folk songs, partner songs, rounds, canons, classical music, and world music
- Developing the musical skills and techniques they need to identify and explore the elements of music



ART

- Building on their previous learning and making choices to create artwork using the elements of art and principles of design
- Blending a variety of media, genres, styles, and techniques to create artwork
- Using established guidelines to reflect upon and discuss their artwork to others
- Developing visual thinking strategies as they create and respond to art while making connections across disciplines, cultures, place, and time



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using library resources and technology in order to: collaborate, communicate, and generate new ideas
- Continuing to practice safety, use information appropriately, and show respect when using library and technology resources



Want to find out more?





ENGLISH LANGUAGE ARTS

- Gaining more skills in reading, writing, speaking, and listening
- Continuing to learn and practice rules for matching sounds to letters that make up words and how to use spelling patterns to spell more words correctly
- Learning new concepts which will help them figure out the meaning of new words—such as words that share the same root (eg, add and additional)
- Writing stories, information, and opinion pieces using newly learned words and phrases to express ideas
- · Expanding their understanding of formal and informal uses of English when speaking and writing



MATHEMATICS

- Focusing on addition and subtraction, place value, shapes, and length measurement
- Becoming fluent with addition and subtraction facts, zero to 20, and adding and subtracting up to 1,000
- Using length measurement and solving problems involving length
- · Learning to identify, describe, compare, put together, and take apart shapes



SOCIAL STUDIES

- · Studying the many aspects of culture and what it means to be a responsible citizen of their community and country
- Exploring the US in a variety of areas, including: our nation's founding principles, like the common rights of all citizens; the government's role as lawmaker and law enforcer; US documents and historical events; the trade of goods and services; how money works; the physical features of our world; the many different cultures that contribute to the fabric of our nation's culture; and how communities change and grow over time
- Practicing 21st century skills: taking action, graphing, using a map scale, using graphic resources, and reading a timeline



- Exploring processes that shape the Earth as well as the structure and properties of matter
- Looking at interdependent relationships in ecosystems
- Learning and demonstrating a variety of engineering skills, some of which include: creating and using models;
 analyzing and interpreting data using models (including mathematical models); and using computational thinking
- · Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Expanding on their practice of more advanced movements in a fitness environment with a focus on hopping, jumping, jogging
- Developing skills using equipment during individual and cooperative activities such as foot skills, throwing, and catching
- Learning about health-enhancing choices



MUSIC

- Identifying, distinguishing, and experiencing music and sound sources as they use their voices, bodies, and instruments in games and activities
- Exploring a variety of types, styles, and genres of music, including traditional children's songs, nursery rhymes, folk songs, partner songs, rounds, canons, classical music, and world music
- Continuing to develop singing and playing skills and techniques while exploring the elements of music



ART

- Continuing to develop an understanding of the elements of art and principles of design by exploring and using a variety of media, genres, styles, and techniques
- Creating and responding to a range of personally meaningful visual arts experiences
- Developing visual thinking strategies
- Expanding their awareness of cultures and environments through their visual arts experience



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using library resources and technology to support learning
- Practicing safety and continuing to learn how to properly use the library and technology



Want to find out more?





ENGLISH LANGUAGE ARTS

- Learning to become a more independent reader and writer
- Continuing to learn and practice rules for recognizing the sounds that make up words and sounding out more complex words
- Learning to think about what they read and will spend time talking about the main ideas of simple stories and informational text
- Learning to use language appropriately as they write and speak, including the use of complete sentences and spelling words with increasing accuracy



MATHEMATICS

- Focusing on addition and subtraction, place value, and shapes
- Adding and subtracting numbers, zero to 20, while solving story problems and becoming fluent with addition/ subtraction facts to 10
- Counting to 120 and learning about place value (ones, tens, hundreds)
- Exploring shapes by identifying, sorting, drawing and fitting them together to make other shapes, solving puzzles, and talking about fractions



SOCIAL STUDIES

- Studying their school and its connection to the community while learning about good citizenship at school and at home
- Learning about our personal needs and wants, how we interact with our environment, how families are similar and different, and how culture is expressed in various ways
- Recognizing national holidays and celebrations, learning about national symbols, and how life changes throughout history
- Practicing 21st century skills: conflict and cooperation, charts and graphs, parts of a map, using graphic sources, and timelines



- Exploring patterns and cycles in space systems as well as waves in light and sound topics
- Looking at structures, functions, and information processing in Life Science
- Learning and demonstrating a variety of engineering skills: creating and using models; analyzing and interpreting data using models (including mathematical models); and using computational thinking
- Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Expanding on their practice of moving safely in a fitness environment with a focus on skipping, galloping, jumping, and jogging
- Building skills using equipment during individual and cooperative activities such as underhand tossing, throwing, and catching
- Learning about health-enhancing choices



MUSIC

- · Recognizing and echoing pitch, dynamics, and rhythm
- Using their voice, body, and instruments to explore pitch and melody, dynamics, tempo, and sound sources through a variety of games and activities
- Discovering traditional children's songs, nursery rhymes, folk songs, classical music, and world music
- · Developing singing and playing skills and techniques while exploring the elements of music



ART

- Developing an understanding of the elements of art and principles of design by exploring a variety of materials and techniques
- Continuing to develop their skills, including observational skills, fine motor skills, and sensory connections, by using step-by-step processes to create artwork
- Creating and responding to a range of personally meaningful visual arts experiences
- Developing an awareness of their own community and environment through their visual arts experiences



INFORMATIONAL & DIGITAL LITERACY

- Reading widely and using library resources and technology to support learning
- Practicing safety and continuing to learn how to properly use the library and technology



Want to find out more?





ENGLISH LANGUAGE ARTS

- · Learning about the alphabet and its role in reading
- Practicing rhyming, matching words with beginning sounds, and blending sounds into words. Practice with these types of activities is a powerful step toward learning to read
- Expanding the size of their vocabulary; a key factor in their ability to read and comprehend books and stories
- Experimenting with writing and will be encouraged to use a combination of drawing, dictating, and writing to share stories, information, and opinions
- Building speaking and listening skills will help students learn to express thoughts, feelings, and ideas clearly



MATHEMATICS

- Focusing on whole numbers and shapes
- Counting and comparing numbers to 100, with a special focus on numbers to 20
- Thinking about joining and separating situations as addition and subtraction
- · Learning to sort, compare, and draw shapes, combining them to make other shapes, and complete puzzles



SOCIAL STUDIES

- Starting the year with specific lessons for Social Emotion Learning (SEL): rules, being a good friend, mindful awareness, positive and negative emotions, listening skills, calm down strategies, interacting strategies, and problem solving with peers
- Practicing SEL skills as they learn social studies content: cooperating with others, meeting needs, goods and services, what the world is like, how culture is shared, and their personal history
- Using 21st century skills: problem-solving, listening and speaking, cardinal directions, distinguishing between fact and fiction, and using illustrations



- · Exploring weather as well as pushes and pulls
- Looking at animals, plants, and their environments
- Learning and demonstrating a variety of engineering skills: creating and using models; analyzing and interpreting data using models (including mathematical models); and using computational thinking
- · Engaging in argument from evidence, and obtaining, evaluating, and communicating information









FITNESS & HEALTH

- Exploring how to move safely in a fitness environment with a focus on skipping, galloping, hopping, and jumping
- Building skills using equipment during underhand tossing, kicking, and striking
- · Learning about health-enhancing choices



MUSIC

- Echoing pitch, dynamics, and rhythm
- Using their voice and body to explore pitch and melody, dynamics, tempo, and sound sources through a variety of games and activities
- Discovering traditional children's songs, nursery rhymes, folk songs, classical music, and world music.
- Cultivating singing skills and techniques while exploring the elements of music



ART

- Exploring and participating in creative art-making processes and learning to use a step-by-step process to create artwork
- Developing observational skills, fine motor skills, and sensory connections
- Using basic art-making techniques to begin experiencing and using the elements of art and principles of design
- Learning how to share their ideas and explain their artwork to others



INFORMATIONAL & DIGITAL LITERACY

- · Learning how to use library resources and technology to support learning
- Practicing safety and learning how to properly use the library and technology



Want to find out more?